

To,

The Principal Secretary  
Rajbhavan, Bihar, Patna

Dated- 19/09/2023

Sub- Regarding submission of proposal course structure and uniform syllabus of  
..... ANTHROPOLOGY ..... for 4 year Under Graduate Courses in Universities  
of Bihar.

Ref:- Letter No. BSU (UGC) – 02/2023- 1457/GS(1) dated 14.09.2023

Sir,

In Compliance with your letter no.- BSU (UGC) – 02/2023- 1457/GS(1) dated 14.09.2023 followed by above mentioned letter no., we are submitting the proposed course structure and syllabus of ..... ANTHROPOLOGY ..... for 1<sup>st</sup> and 2<sup>nd</sup> semester of the 4 year under graduate course system as per UGC regulations.

Enclosed- As Above

Yours Faithfully,

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19.9-23

**4. Prof.(Dr.) Pramod Kumar Sinha (Retd.) [subject expert]**

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P.K. Sinha  
19/09/2023

# Universities of Bihar

## Proposed Course Structure for

### 4 Year Bachelor of Arts (Honours) Anthropology

#### Under CBCS

#### Programme Code:

#### Programme Outcomes

**At the Completion of the Programme, Students will gain the ability to:**

- PO1: Know mankind in totality and will be able to come across the origin and evolution of man, variations in human, socio-cultural life of man, prehistoric culture of man & linguistic aspects of man.
- PO2: Understand the holistic perspective of Anthropology so that he/she can be able to know man through the ages in time and space.
- PO3: Developing Scientific Understanding about origin and evolution of Mankind. This programme will also encourage students to examine the comparative physical features of man with his living and non-living ancestors.
- PO4: Know man and his culture, Values, Societies and Problems. Through field work the students of anthropology will be in a position to know the empirical reality of any society and it will definitely helpful to sort out the conflicts and any problems of human society.
- PO5: Execute anthropological knowledge for solving problem and Human Welfare. In such a way its applied aspect may be useful for administration and policy makers.

#### Programme Specific Outcomes

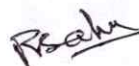
**At the Completion of the Programme, Students will attain the ability to:**

- PSO1: Understand the classical and modern thoughts and theories of culture. It will certainly helpful for students to know the reasons of similarities and dissimilarities of the different cultures of the world.





- PSO2: Explore the anthropological meaning of the definitive terms. Students will be in a position to understand the terms and concepts of anthropology.
- PSO3: Conduct field work research to know the reality of man and his society. It empowers students to know the other culture with emic approach which certainly enable him/her to address the felt needs and issues.
- PSO4: Acquaint the fellows with emerging trends of Anthropology. Students will gain the details of Urban and complex society, public health, developmental aspects of mankind, forensic sciences, DNA and technology, health and nutrition, business anthropology and so on and so forth.
- PSO5: Execute anthropological knowledge for solving problem and Human Welfare. Ethnographic studies on various communities enables an anthropologists to come across the cultures of various societies and it will also enables anthropologists and policy makers to find out the problems and to execute the plans as per deep rooted belief system of the community.
- PSO6: Acquire the scientific knowledge of research to know man in totality. To maintain the notion of cultural relativism for looking into the other culture is the bedrock of this discipline which ultimately brings the truth of the society in light. This discipline tries to maintain scientific objectivity as far as possible.



# Anthropology

## (A) Major Courses

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	MJC-1	An Introduction to General Anthropology	6	100
2.	II	MJC-2	Social & Cultural Anthropology	6	100
3.	III	MJC-3	Prehistoric/Archaeological Anthropology [Theory]	5	100
4.	III	MJC-4	Prehistoric/Archaeological Anthropology [Practical]	4	100
5.	IV	MJC-5	Physical/ Biological Anthropology (Theory)	5	100
6.	IV	MJC-6	Physical/Biological Anthropology (Practical)	5	100
7.	IV	MJC-7	Indian Anthropology	5	100
8.	V	MJC-8	Tribal Culture of India	5	100
9.	V	MJC-9	Medical Anthropology	5	100
10.	VI	MJC-10	Anthropological Thoughts and Theories	4	100
11.	VI	MJC-11	Contributions of Indian Anthropologists	5	100
12.	VI	MJC-12	Linguistic Anthropology	5	100
13.	VII	MJC-13	Bio-Cultural Evolution	5	100
14.	VII	MJC-14	Research Methodology	5	100
15.	VII	MJC-15	Anthropology of Complex Society	6	100
16.	VIII	MJC-16	Anthropology of Development	4	100

Sub Total = 80

## (B) Minor Courses to be offered by the Department for students of other Departments of concerned Faculty of Social Sciences

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	MIC-1	An Introduction to General Anthropology	3	100
2.	II	MIC-2	Indian Anthropology	3	100
3.	III	MIC-3	Indian Prehistory	3	100
4.	IV	MIC-4	Physical/Biological Anthropology (Theory)	3	100
5.	V	MIC-5	Tribal Culture of India	3	100
6.	V	MIC-6	Medical Anthropology	3	100
7.	VI	MIC-7	Anthropology of Complex Society	3	100
8.	VI	MIC-8	Anthropology of Development	3	100
9.	VII	MIC-9	Anthropological Thoughts and Theories	4	100
10.	VIII	MIC-10	Contributions of Indian Anthropologists	4	100

Sub Total = 32

**Note:** The Department may reduce the syllabus of the Minor Courses as per the credit distribution. The Department concerned may also decide practical courses.








### (C) Multidisciplinary Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	MDC-1	To be selected from the basket	3	100
2.	II	MDC-2	To be selected from the basket	3	100
3.	III	MDC-3	To be selected from the basket	3	100

Sub Total = 09

### (D) Ability Enhancement Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	AEC-1	MIL	2	100
2.	II	AEC-2	Environmental Science	2	100
3.	III	AEC-3d	Disaster Risk Management	2	100
4.	IV	AEC-4	NCC/NSS/NGOs/Social Service/ Scout and Guide/Sports	2	100

Sub Total = 08

### (E) Skill Enhancement Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	SEC-1	To be selected from the basket	3	100
2.	II	SEC-2	To be selected from the basket	3	100
3.	III	SEC-3	To be selected from the basket	3	100

Sub Total = 09

### (F) Value Added Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	VAC-1	To be selected from the basket	3	100
2.	II	VAC-2	To be selected from the basket	3	100

Sub Total = 06

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	v	INT-1	Summer Internship	4	100

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	VIII	RP-1	Research/Dissertation	12	100

Grand Total = 160 Credits

### (G) Basket for Multidisciplinary Courses (MDC)

To be decided by Respective Department

### (H) Basket for Skill Enhancement Courses (SEC)

See at the end of structure (this booklet)

### (I) Basket for Value Added Courses (VAC)

See at the end of structure (this booklet)

## **ANTHROPOLOGY (Faculty of Social Science)**

### **(G) Basket for Multidisciplinary Courses**

#### **Semester-I (Basket for MDC-1)**

Types of Course - MDC -1	
Basket for MDC-1	Credit-3
(a) An Introduction to General Anthropology	
(b) Indian Anthropology	

#### **Semester-II (Basket for MDC-2)**

Types of Course - MDC -2	
Basket for MDC-2	Credit-3
(a) Indian Prehistory	
(b) Physical/Biological Anthropology	

#### **Semester-III (Basket for MDC-3)**

Types of Course - MDC -3	
Basket for MDC-3	Credit-3
(a) Tribal Culture of India	
(b) Anthropology of Development	



**(H) Basket for Skill Enhancement Courses (SEC)**

**Skill Enhancement Course (SEC)**

**Semester-I(SEC-1)**

<b>Science</b>	<b>Social Science/Arts</b>	<b>Commerce</b>
<ul style="list-style-type: none"><li>• Advance Spreadsheet Tools</li><li>• Basic IT Tolls</li><li>• Creative Writing</li><li>• Communication in Everyday life</li></ul>	<ul style="list-style-type: none"><li>• Advance Spreadsheet Tools</li><li>• Public Speaking in English Language &amp; Leadership</li><li>• Creative Writing</li><li>• Communication in Everyday life</li></ul>	<ul style="list-style-type: none"><li>• Advance Spreadsheet Tools</li><li>• Digital Marketing</li><li>• Creative Writing</li><li>• Communication in Everyday life</li></ul>

**Semester-II(SEC-2)**

<b>Science</b>	<b>Social Science/Arts</b>	<b>Commerce</b>
<ul style="list-style-type: none"><li>• Big Data Analysis</li><li>• Beginners Course to Calligraphy</li><li>• Introduction to Cloud Computing(AWS)</li><li>• Personality Development &amp;Communication</li></ul>	<ul style="list-style-type: none"><li>• Big Data Analysis</li><li>• Beginners Course to Calligraphy</li><li>• Personality Development &amp; Communication</li><li>• पटकथालेखन</li></ul>	<ul style="list-style-type: none"><li>• Big Data Analysis</li><li>• Beginners Course to Calligraphy</li><li>• Business Communication</li><li>• Personality Development &amp;Communication</li></ul>

**Semester-III(SEC-3)**

<b>Science</b>	<b>Social Science/Arts</b>	<b>Commerce</b>
<ul style="list-style-type: none"><li>• Prospecting E-waste for sustainability</li><li>• Visual Communication &amp;Photography</li><li>• Graphic Design &amp;Animation</li><li>• Statistical Software Package</li><li>• Communication in Professional Life</li></ul>	<ul style="list-style-type: none"><li>• Personal Financial Planning</li><li>• Visual Communication &amp; Photography</li><li>• Statistical Software Package</li><li>• Communication in Professional Life</li><li>• रचनात्मकलेखन</li><li>• लेखन</li></ul>	<ul style="list-style-type: none"><li>• Prospecting E-waste for sustainability</li><li>• Sustainable Ecotourism &amp;Entrepreneurship</li><li>• Visual Communication &amp;Photography</li><li>• Statistical Software Package</li><li>• Communication in Professional Life</li></ul>



(I) Basket for Value Added Courses (VAC)

Value Added Course(VAC)

Semester-I(VAC-1)

Science	Social Science/Arts	Commerce
<ul style="list-style-type: none"><li>• Ayurveda &amp; Nutrition</li><li>• Financial Literacy</li><li>• Ethic &amp; Culture</li><li>• Art of Being Happy</li><li>• Swach Bharat</li><li>• Fit India</li><li>• Panchakosha: Holistic Development of Personality</li><li>• Culture &amp; Communication</li></ul>	<ul style="list-style-type: none"><li>• Gandhi &amp; Education</li><li>• Sports for life</li><li>• Ethic &amp; Culture</li><li>• Art of Being Happy</li><li>• Swach Bharat</li><li>• Fit India</li><li>• Panchakosha: Holistic Development of Personality</li><li>• भारतीय भक्तिपरम्परा और मानवमूल्य</li></ul>	<ul style="list-style-type: none"><li>• Digital Empowerment</li><li>• Sports for life</li><li>• Ethic &amp; Culture</li><li>• Art of Being Happy</li><li>• Swach Bharat</li><li>• Fit India</li><li>• Panchakosha: Holistic Development of Personality</li><li>• Culture &amp; Communication</li></ul>

Semester-II(VAC-2)

Science	Social Science/Arts	Commerce
<ul style="list-style-type: none"><li>• Vedic Mathematics</li><li>• Emotional Intelligence</li><li>• Yoga Philosophy &amp; Practice</li><li>• Ethics &amp; Values in Ancient Indian Tradition</li><li>• Constitutional Values &amp; Fundamental Duties</li><li>• Social &amp; Emotional Learning</li><li>• Ecology &amp; Literature</li></ul>	<ul style="list-style-type: none"><li>• Vedic Mathematics</li><li>• Emotional Intelligence</li><li>• Yoga Philosophy &amp; Practice</li><li>• Ethics &amp; Values in Ancient Indian Tradition</li><li>• Constitutional Values &amp; Fundamental Duties</li><li>• Social &amp; Emotional Learning</li><li>• सृजनात्मकलेखन के आयाम</li></ul>	<ul style="list-style-type: none"><li>• Vedic Mathematics</li><li>• Emotional Intelligence</li><li>• Yoga Philosophy &amp; Practice</li><li>• Ethics &amp; Values in Ancient Indian Tradition</li><li>• Constitutional Values &amp; Fundamental Duties</li><li>• Social &amp; Emotional Learning</li><li>• Ecology &amp; Literature</li></ul>




## Course Structure

### Semester-I

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1.	An Introduction of General Anthropology	MJC-1	6-1-0	6	100
2.	An Introduction to General Anthropology	MIC-1	3-1-0	3	100
3.	To be choosen from the basket of Sem-I Course of MDC-1	MDC-1	3-1-0	3	100
4.	* MIL	AEC-1	2-1-0	2	100
5.	To be selected from the basket	SEC-1	3-0-3	3	100
6.	To be selected from the basket	VAC-1	3-0-3	3	100
<b>TotalCredit-20</b>					

**\*MIL- To be selected by the student**

### Semester-II

Sl No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1.	Social & Cultural Anthropology	MJC-2	6-1-0	6	100
2.	Indian Anthropology	MIC-2	3-1-0	3	100
3.	To be choosen from the basket of Sem-II Course of MDC-2	MDC-2	3-1-0	3	100
4.	Environmental Science	AEC-2	2-1-0	2	100
5.	To be selected from the basket	SEC-2	3-1-0	3	100
6.	To be selected from the basket	VAC-2	3-0-3	3	100
<b>Total Credit-20</b>					









**Semester-III**

SlNo.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Prehistoric/Archaeological Anthropology [Theory]	MJC-3	5-1-0	5	100
2	Prehistoric/Archaeological Anthropology [Practical]	MJC-4	4-1-0	4	100
3	Indian Prehistory	MIC-3	3-1-0	3	100
4	Multidisciplinary Course 3 (to be chosen from basket of MDC courses of Sem-III)	MDC-3	3-1-0	3	100
5	Ability Enhancing Course (Course on Disaster Risk Management)	AEC-3	2-1-0	2	100
6	Skill Enhancement Course (to be chosen from basket)	SEC-3	3-1-0	3	100
<b>Total Credit- 20</b>					

**Semester-IV**

SlNo.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Physical/Biological Anthropology (Theory)	MJC-5	5-1-0	5	100
2	Physical/Biological Anthropology (Practical)	MJC-6	5-1-0	5	100
3	Indian Anthropology	MJC-7	5-1-0	5	100
4	Physical/Biological Anthropology (Theory)	MIC-4	3-1-0	3	100
5	Ability Enhancing Course (Course on NCC/NSS, NGOs/Social Service/Scout & Guide/Sports)	AEC-4	2-1-0	2	100
<b>Total Credit- 20</b>					

**Semester -V**

Sl No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Tribal Culture of India	MJC-8	5-1-0	5	100
2	Medical Anthropology	MJC-9	5-1-0	5	100
3	Tribal Culture of India	MIC-5	3-1-0	3	100
4	Medical Anthropology	MIC-6	3-1-0	3	100
5	Internship on Tribal/Rural Development Project	INT-1	-	4	100
<b>Total Credit- 20</b>					

**Semester-VI**

SlNo.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Anthropological Thoughts and Theories	MJC-10	4-1-0	4	100
2	Contributions of Indian Anthropologists	MJC-11	5-1-0	5	100
3	Linguistic Anthropology	MJC-12	5-1-0	5	100
4	Anthropology of Complex Society	MIC-7	3-1-0	3	100
5	Anthropology of Development	MIC-8	3-1-0	3	100
<b>Total Credit- 20</b>					

**Semester-VII**

SlNo.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Bio-Cultural Evolution	MJC-13	5-1-0	5	100
2	Research Methodology	MJC-14	5-1-0	5	100
3	Anthropology of Complex Society	MJC-15	6-1-0	6	100
4	Anthropological Thoughts and Theories	MIC-9	4-1-0	4	100
					<b>Total Credit- 20</b>

**Semester-VIII**

SlNo.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Anthropology of Development	MJC-16	4-1-0	4	100
2	Contributions of Indian Anthropologists	MIC-10	4-1-0	4	100
3	Field Work based Dissertation	RP-1	-	12	100
					<b>Total Credit- 20</b>

**Award of Bachelor Degree with Honours, B.A./B.Sc./B.Com (Hons.): Total credits 160**

- **Subject / Courses having 6, 5 & 4 credits may be split into theory and Practical where ever required with following credit and LTP.**
  - a. **For 6 Credit Course / Subject –**
    - i. Theory – 4-1-0, 4 Credit, 100 Marks
    - ii. Practical 0-0-4, 2 Credit, 100 Marks
  - b. **For 5 Credit Course / Subject –**
    - i. Theory – 3-1-0, 3 Credit, 100 Marks
    - ii. Practical 0-0-4, 2 Credit, 100 Marks
  - c. **For 4 Credit Course / Subject –**
    - i. Theory – 3-1-0, 3 Credit, 100 Marks
    - ii. Practical 0-0-2, 1 Credit, 100 Marks

**Abbreviation:**

LTP: Lecture/Tutorial/Practical (number of classes per week)

MIL: Modern Indian

Type of the Course	Name of the Course	Credit
MJC :	Major Core Course	80
MIC :	Minor Core Course	32
MDC :	Multidisciplinary Course	09
AEC :	Ability Enhancement Course	08
SEC :	Skill Enhancement Course	09
VAC :	Value Added Course	06
INT :	Summer Internship	04
RP :	Research Project /Dissertation	12
		<b>Total= 160</b>





# **ANTHROPOLOGY**

## **SEMESTER-I**

### **MJC-1 AN INTRODUCTION TO GENERAL ANTHROPOLOGY**

Credit-6

Marks-100 (70+30)

#### **Objective**

The primary objective of this course/ paper is to familiarize the students with this discipline.

#### **Course Outcomes:-**

- CO 1- Student can be able to know the fundamentals of Introductory Anthropology
- CO 2- Students can be able to know the scope and utility of Anthropology.

#### **Course Structure**

Unit-1: Anthropology: Genesis, History of Development, Uniqueness and features.

[Total Lecture:-08]

Unit-2: Anthropology: Meaning, Definition, Scope & Nature, major theoretical branches, newly emerging branches (Urban Anthropology, Medical Anthropology, Forensic Anthropology, Anthropology of Development etc.)

[Total Lecture:-14]

Unit-3: Relationship with other sciences: Social Sciences, Medical Sciences, Earth Sciences, Physical Sciences, Biological Sciences, Chemical Sciences and Forensic Sciences.

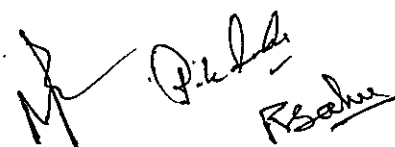
[Total Lecture:-13]

Unit-4: Social Organisation: Family, Marriage & Kinship

[Total Lecture:-17]

Unit-5: Role of Anthropology & Anthropologists in Development

[Total Lecture:-08]

  
Dr. P. K. Singh

### Recommended Readings:

- Reddy, V. Rammy: What is Anthropology  
Majumdar, D.N & T.N. Madan : An Introduction to Social Anthropology  
Roy. I.B : Anthropology: The study of Man, S. Chand and company  
Hasnain, Nadeem: General Anthropology, Jawarhar Publishers, New Delhi  
Upadhyay V.S & Gaya Pandey: Samajik Sanskritik Manavshastra, Crown book Publications, Ranchi  
Ember, C.R., Ember & Paregrine : Anthropology, Pearson.

### MIC-1 :An Introduction To General Anthropology

**Credit-3**

**Marks-100 (70+30)**

#### Objectives

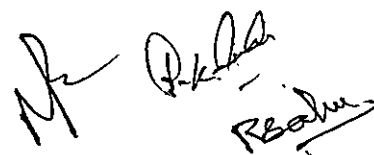
The Prime objective of this course/paper is to familiarize the students with the discipline of Anthropology.

#### Course outcome-

- CO 1- Student can be well equipped with the fundamentals of Anthropology and can apply it for problem solving and human welfare.

#### Course Structure

- Unit-1 : Anthropology: Genesis, History of Development, Uniqueness and features.  
[Total Lecture:-05]
- Unit-2 : Anthropology: Meaning, Definition, Scope & Nature, major theoretical branches, newly emerging branches (Urban Anthropology, Medical Anthropology, Forensic Anthropology & Anthropology of Development etc.)  
[Total Lecture:-10]
- Unit-3 : Relationship with other sciences: Social Sciences, Medical Sciences, Earth Sciences, Physical Sciences, Biological Sciences, Chemical Sciences and Forensic Sciences.  
[Total Lecture:- 06]
- Unit-4 : Social Organisation; Economic organization; Political organization;  
[Total Lecture:- 09]



**Recommended Readings:**

- Reddy, V. Rammy: What is Anthropology  
Majumdar, D.N & T.N. Madan : An Introduction to Social Anthropology  
Roy. I.B : Anthropology The study of Man, S. Chand and company  
Hasnain, Nadeem: General Anthropology, Jawarhar Publishers, New Delhi  
Upadhyay V.S & Gaya Pandey: Samajik Sanskritik Manavshastra, Crown book Publications, Ranchi  
Ember, C.R., Ember & Paregrine : Anthropology, Pearson.



 R. Seetha



## **MDC-1 : (A). An Introduction to General Anthropology**

Credit-3

Marks-100 (70+30)

### **Objective:**

The prime objective of this course/paper is to familiarize the students with the discipline of Anthropology.

### **Course Outcome:**

CO-1- Student can be well equipped with the fundamentals of Anthropology and can apply it for problem solving and human welfare.

### **Course Structure**

Unit-1: Anthropology: Genesis, History of Development, Uniqueness and features.

[Total Lecture:-05]

Unit-2: Anthropology: Meaning, Definition, Scope & Nature, major theoretical branches, newly emerging branches (Urban Anthropology, Medical Anthropology, Forensic Anthropology & Anthropology of Development etc.)

[Total Lecture:-10]

Unit-3: Relationship with other sciences: Social Sciences, Medical Sciences, Earth Sciences, Physical Sciences, Biological Sciences, Chemical Sciences and Forensic Sciences.

[Total Lecture:- 06]

Unit-4: Family, Marriage & Kinship

[Total Lecture:- 09]

### **Recommended Readings:**

- Reddy, V. Rammy: What is Anthropology  
Majumdar, D.N & T.N. Madan : An Introduction to Social Anthropology  
Roy. I.B : Anthropology The study of Man, S. Chand and company  
Hasnain, Nadeem: General Anthropology, Jawarhar Publishers, New Delhi  
Upadhyay V.S & Gaya Pandey: Samajik Sanskritik Manavshastra, Crown book Publications, Ranchi  
Ember, C.R., Ember & Paregrine : Anthropology, Pearson.

*R. Saha*



## MDC-1 : (B) Indian Anthropology

Credit-3

Marks-100 (70+30)

**Objective:** The prime objective of this course/paper is-

- To make students aware with the Indian Anthropology and its history, growth and development.
- To familiarize the students with Indian Social system and the concepts emerged in Indian perspective.

### Course Outcome-

CO1- Student will come to know the genesis of Anthropology in India, how much old the Indian Anthropology is?, Student will also come to know peculiarity and uniqueness of Indian Anthropology.

CO2-Student can be familiar with the Indian Concepts of Anthropology and the contributions of Indian anthropologists and will also predict the future of Indian Anthropology.

### Course Structure

Unit -1	Growth of Indian Anthropology: Formative Phase, Constructive Phase, Analytical Phase	[Total Lectures-04]
Unit -2	Concepts of Indian Social System: Varna, Ashram, Purushartha	[Total Lectures-08]
Unit -3	Some Indian Concepts: Sanskritization, Little Tradition and Great Tradition, Dominant Caste, Sacred Complex, Nature-Man-Spirit Complex.	[Total Lectures-10]
Unit -4	Distinction between tribe and caste; tribe-caste continuum; Scheduled Caste & their Problems; Constitutional Safeguards for S.C., S.T & Backward Classes	[Total Lectures-08]

### Recommended Readings:-

Sahay, V.S. & P.K Singh	:	Indian Anthropology, K.K. Publications, Katra, Allahabad.
Hasnain, N	:	Bhartiya Manavvigyan
Bagchi, S.S. & S.Paul	:	Anthropology for all
Pandey, Gaya	:	Bhartiya Manavshashtra, Concept Publishing Co., New Delhi.
Jha, P.R & Deepshikha Barnwal	:	Bhartiya Manavshashtra, Piyush Prakashan, New Delhi

## SEMESTER -II

## MJC-2 : SOCIAL & CULTURAL ANTHROPOLOGY

**Credit: 6**

**Marks -100 (70+30)**

### Objectives

- The main objective of this course / paper is to familiarize students with human society and culture.
- Students will be able to find out or indentify the various causes and consequences of social problems.

Course Outcome: The learning outcomes of this course/paper will be-

CO 1- To make students aware with the man as social cultural being.

CO 2- Students will be able to understand the various socio-cultural Institutions/organizations of Human societies.

### Course Structure

**Unit -1**      Meaning & scope of Social-Cultural Anthropology, Relationship of Social cultural Anthropology with other branches of Anthropology & History, Sociology, Psychology, Economics, Political Sciences and Linguistics

[Total Lectures-12]

**Unit -2**      Culture: Definitions, types, characteristics, Paradoxes of culture, Attributes of culture.

[Total Lectures-10]

**Unit -3**      Social Organization; Economic Organization; Political Organisation, Law and Justice in tribal societies

[Total Lectures-14]

**Unit -4**      Magic & Religion: (a) Magic, Definition, types, Function.  
(b) Meaning and definition, Functions, Theories of origin of Religion.  
(c) Similarities and dissimilarities between Magic, Religion and Science

[Total Lectures-10]

**Unit-5**      Student will have to collect at least two case studies related to any topics of above mentioned four units based on his/her day to day observations and interactions with his/her nearby human societies. While drafting the case studies during class hour, student may utilize

*R. S. Chandra*

*R. S. Chandra*

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library and group discussion.

[Total Lectures- 14]

**Recommended Readings-**

Majundar D.N. & T.N. Madan	: An Introduction to social Anthropology
Jha, Makhan :	: An Introduction to Social Anthropology
Bagchi, S.S. & S. Paul	: Anthropology for all
Srivastava, A.R.N	: Essentials of Cultural Anthropology
Sharma A.N. & Nibedeta Sharma	: Samajik Sanskritik Manavshashtra
Upadhyay V.S. & Gaya Pandey	: Samajik Sanskritik Manavshastra
Mukherjee, R.N	: Samajik Manavshastra ki Rooprekha
Roy, I.B.	: Anthropology : The Study of Man
Haviland, Prince & McBrite	: Cultural Anthropology: An Introduction
Ember, C.R., Ember & Paregrine	: Anthropology, Pearson.
Doshi, S.L.	: Social Anthropology

MIC-2

Credit:3

**INDIAN ANTHROPOLOGY**

Marks-100 (70+30)

*R. Sahu*

*M. P.*

*[Signature]*

*[Signature]*

**Objective:** The prime objective of this course/paper is-

- To make students aware with the Indian Anthropology and its history, growth and development.
- To familiarize the students with Indian Social system and the concepts emerged in Indian perspective.

**Course Outcome-**

CO 1- Student will come to know the genesis of Anthropology in India.

CO 2- Student can be familiar with the Indian Concepts of Anthropology and the contributions of Indian anthropologists.

**Course Structure**

**Unit -1** Growth of Indian Anthropology: Formative Phase, Constructive Phase, Analytical Phase  
[Total Lectures-05]

**Unit -2** Concept of Indian Social System: Varna, Ashram, Purushartha.  
[Total Lectures-08]

**Unit -3** Some Indian Concepts: Sanskritization, Little Tradition and Great Tradition, Dominant Caste, Sacred Complex, Nature-Man-Spirit Complex.  
[Total Lectures-09]

**Unit -4** Distinction between tribe and caste; tribe-caste continuum; Scheduled Caste & their Problems; Constitutional Safeguards for S.C., S.T & Backward Classes  
[Total Lectures-08]

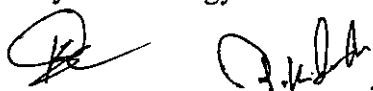
**Recommended Readings:-**

Sahay, V.S. & P.K Singh

: Indian Anthropology, K.K. Publications, Katra, Allahabad.

Hasnian, N

: Bhartiya Manavvigyan



*RSadhu*



Bagchi, S.S. & S.Paul

Pandey, Gaya

:

Anthropology for all

:

Bhartiya Manavshashtra, Concept  
Publishing Co., New Delhi.

Jha, P.R & Deepshikha Barnwal

:

Bhartiya Manavshashtra, Piyush  
Prakashan, New Delhi

MR

**MDC-2 : (A) Indian Prehistory**

Credit-3

Marks-100(70+30)

**Objectives:**

To familiarize students with the cultural history of the past of Mankind in order to understand man in holistic perspective.









### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the Prehistoric & Proto-historical cultures of India.

C.O-2- familiar with the Socio-cultural evolution of man.

### Course Structure:

- Unit-1- Prehistory & Proto-history: Meaning and general Introduction, cultural chronology  
Glaciation and Pluviation in India and ethnoarchaeology of India; Dating Methods.  
[Lecture-09]
- Unit-2- Stone Age culture of India: Palaeolithic (Lower, Middle, Upper), Mesolithic and  
Neolithic Cultures of India with special reference to its tool types, tool technology,  
major sites etc.  
[Lecture-09]
- Unit-3- Indus Valley Civilization & Causes of its downfall, Megalithic culture of India.  
[Lecture-07]
- Unit-4- Preparation of a project report based on any one of the topics given in above three units  
using library works and group discussion and presentation of such project by the  
student in classroom.  
[Lecture-05]

### Recommended Readings:-

- |                    |   |                                                                            |
|--------------------|---|----------------------------------------------------------------------------|
| Pandey, Gaya       | : | Pragaitihasik/Puratatvik Manavshashtra<br>Crown Book Publication, Ranchi   |
| Bhattacharya, D.K  | : | An Outline of Indian Prehistory, Palaka<br>Prakashan, New Delhi.           |
| Choubey, Ramesh    | : | Puratatvik Manavshastra, Madhya Pradesh<br>Hindi Granth Akadamy            |
| Bhattacharya, D.K. | : | Bhartiya Pragaitihas ki Rooprekha, Palaka<br>Prakashan, New Delhi          |
| Verma, Radhakant   | : | Bhartiya Puratatva                                                         |
| Verma, Radhakant   | : | Pragaitihasik Sanskriti (Bhag-I & II), Paramjyoti<br>Prakashan, Allahabad. |
| Burkit, M.C.       | : | The Stone Age Culture                                                      |
| Oakley, K.P.       | : | Man : The Tool Maker                                                       |
| Sankaliya, H.D.    | : | Prehistory and Proto-history of India and<br>Pakistan                      |



## MDC-2 : (B) Physical/Biological Anthropology

Credit-3

Marks-100(70+30)

### Objectives:

The Prime objective of this course/paper is to make aware the students with the origin, evolution and variations of mankind as a biological organism.

### Course Outcome:

C.O-1- Students can gain knowledge on the origin, evolution, variations and genetic characteristics of Mankind.

C.O-2- This course will equip students with the comparative analysis of the Physical features of Mankind with other living ancestors and non living hominids.

### Course Structure:

- Unit-1- Physical Anthropology: Meaning, definitions and Scope, Relationship with other branches of Anthropology and other disciplines, History and development of Biological Anthropology  
[Lecture-06]
- Unit-2- Man's place in Animal Kingdom, Comparative analysis of Man and Ape's  
[Lecture-07]
- Unit-3- Theories of Organic Evolution: Lamark & Darwin, Human Genetics: Mendel; Concept of Race.  
[Lecture-08]
- Unit-4- Fossil Man: Australopithecus, Homo Habilis, Homo Erectus (Java Man & Peking Man) Neanderthal Man, Cro-magnon, Grimaldi, Chancelade.  
[Lecture-09]

### Recommended Readings:-

- |                               |   |                                                            |
|-------------------------------|---|------------------------------------------------------------|
| Sharma, A.N.                  | : | Sharirik Manavvigyan.                                      |
| Choubey, Ramesh               | : | Sharirik Manavshastra                                      |
| Pandey, Gaya                  | : | Jaivik Manavshashtra, Concept Publishing Co., New Delhi.   |
| Sahu, C:                      | : | Sharirik Manavshashtra, K.K. Publications Katra, Allahabad |
| Das, B.M                      | : | An Outline of Physical Anthropology                        |
| Shukla, B.R.K & Sudha Rastogi | : | An Introduction to Physical Anthropology                   |
| Nath, P.                      | : | An Introduction to Physical Anthropology                   |
| Ember, C.R, Ember & Peregrine | : | Anthropology, Pearson                                      |
| Juruman, R :                  | : | Biological Anthropology                                    |
| Pfezzer                       | : | The Emergence of Man                                       |
| Buettner-Janusch John (1966)  | : | Origin of Man: Physical Anthropology                       |

## SEMESTER -III

### **MJC-3 : Prehistoric/Archaeological Anthropology [Theory]**

Credit-5

Marks-100(70+30)

#### Objectives:

To familiarize students with the cultural history of the past of Mankind in order to understand man in holistic perspective.

It also enable student to reconstruct the cultural history of mankind in relation to human evolution on this earth.

#### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the Prehistoric & Proto-historical cultures of India.

C.O-2- familiarize with the Socio-cultural evolution of man.

C.O-3- comfortable to know the dating methods of the artifacts

#### Course Structure:

Unit-1- Archaeological Anthropology- Meaning, Scope and relationship with other branches; Prehistory & Proto-history: Meaning and general Introduction; cultural chronology; ethnoarchaeology

[Lecture-05]

Unit-2- Origin of Earth & Geological Time Scale; Glaciation and Pluviation

[Lecture-09]

Unit-3- Dating Method- Relative method of Dating: Stratigraphy, River Terrace, Patination, Pollen Analysis, Fluorine-Nitrogen Method, Typology, Varve Counting, Geomagnetic method; Absolute Method of Dating: Radio-carbon method, Potassium-argon method, Fission-track method, Thermoluminescence, Dendrochronology, Amino-Acid Racimization

[Lecture-09]

Unit-4- Stone Tool Making Techniques: Block and Block Technique, Direct Percussion technique, Cylinder Hammer Technique, Clactonian, Levalloisian, Pressure Technique, Fluting Technique, Punch Technique, Polishing and Grinding

[Lecture-09]

Unit-5- Stone Age culture - Palaeolithic (Lower, Middle, Upper), Mesolithic and Neolithic Culture: General Introduction with special reference to its tool types, tool technology, major cultures and sites (Abbevillian, Acheulian, Olduvan, Sohanian, Mousterian etc.); Neolithic Revolution; Paleolithic Art; Chalcolithic Culture; Bronze Age; Megalithic Culture

[Lecture-09]

**Recommended Readings:-**

Pandey, Gaya	:	Pragaitihasik/Puratatvik Manavshashtra Crown Book Publication, Ranchi
Bhattacharya, D.K	:	An Outline of Indian Prehistory, Palaka Prakashan, New Delhi.
Choubey, Ramesh	:	Puratatvik Manavshastra, Madhya Pradesh Hindi Granth Akadamy
Bhattacharya, D.K.	:	Bhartiya Pragaitihas ki Rooprekha, Palaka Prakashan, New Delhi
Verma, Radhakant	:	Bhartiya Puratatva
Verma, Radhakant	:	Pragaitihasik Sanskriti (Bhag-I & II), Paramjyoti Prakashan, Allahabad.
Burkit, M.C.	:	The Stone Age Culture
Oakley, K.P.	:	Man : The Tool Maker
Sankaliya, H.D.	:	Prehistory and Proto-history of India and Pakistan

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**MJC -4- Prehistoric/Archaeological Anthropology [Practical]**

Credit -4

Marks- 100 (70+30)

**Objectives:**

To familiarize students with the cultural history of the past of Mankind systematically with the practical applications in laboratory.

It also enable student to identify stone tools and artifacts its features to take measurement of those artifacts. This will enhance the ability of student to know the prehistoric culture meticulously.

**Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the Prehistoric & Proto-historical cultures of India.

C.O-2- familiar with tool identification, tool measurement, its preservation and display.

C.O-3- aware with material culture of the prehistoric man and corresponding cultures.

**Course Structure:**

- Unit-1- General Introduction to Prehistoric/Archaeological Practical, Stone Age Culture, Cultural Chronology, Some Technological Terminology : Artifacts, Mother Core, Flake, Flake Scar, Retouching, Ripple Mark, Butt end, Working end, Line of Profile, Dorsal, Ventral, Bulb of Percussion, Striking Platform  
[Lecture-09]
- Unit- 2- Identification, Drawing and Measurement of Lower, Middle and Upper Palaeolithic tools (at least 2 stone tools from each lower, middle and upper palaeolithic period)  
[Lecture-09]
- Unit-3- Identification, Drawing and Measurement of Mesolithic & Neolithic tools (at least 2 stone tools from each mesolithic and neolithic period)  
[Lecture-09]
- Unit-4- Sketching, Measurements and features of Non-lithic implements: Hunting implements, Agricultural implements, Iron weapons, traditional huts, masks, and other material cultures (in case of absence of original objects appropriate photographs may be utilized for this purpose)  
[Lecture-09]
- Unit-5- Preparation of Practical Records/ Laboratory Note book  
[Lecture-04]

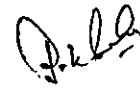
 



**Recommended Readings:-**

Mitra, Mitashree	:	Prayogik Puratatvik Manavshashtra, Madhya Pradesh Hindi Granth Academy, Bhopal
Pandey, Gaya	:	Pragaitihisik/Puratatvik Manavshashtra Crown Book Publication, Ranchi
Bhattacharya, D.K.	:	An Outline of Indian Prehistory, Palaka Prakashan, New Delhi.
Choubey, Ramesh	:	Puratatvik Manavshastra, Madhya Pradesh Hindi Granth Akadamy
Bhattacharya, D.K.	:	Bhartiya Pragaitihis ki Rooprekha, Palaka Prakashan, New Delhi
Verma, Radhakant	:	Bhartiya Puratatva
Verma, Radhakant	:	Pragaitihisik Sanskriti (Bhag-I & II), Paramjyoti Prakashan, Allahabad.
Burkit, M.C.	:	The Stone Age Culture
Oakley, K.P.	:	Man : The Tool Maker
Sankaliya, H.D.	:	Prehistory and Proto-history of India and Pakistan









### **MIC-3 : Indian Prehistory**

Credit-3

Marks-100(70+30)

#### **Objectives:**

To familiarize students with the cultural history of the past of Mankind in order to understand man in holistic perspective.

#### **Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the Prehistoric & Proto-historical cultures of India.

C.O-2- familiar with the Socio-cultural evolution of man.

#### **Course Structure:**

Unit-1- Prehistory & Proto-history: Meaning and general Introduction, cultural chronology  
Glaciation and Pluviation in India and ethnoarchaeology of India; Dating Methods.

[Lecture-09]

Unit-2- Stone Age culture of India: Palaeolithic (Lower, Middle, Upper), Mesolithic and  
Neolithic Cultures of India with special reference to its tool types, tool technology,  
major sites etc.

[Lecture-09]

Unit-3- Indus Valley Civilization & causes of its downfall, Megalithic culture of India.

[Lecture-07]

Unit-4- Preparation of a project report based on any one of the topics given in above three units  
using library works and group discussion and presentation of such project by the  
student in classroom.

[Lecture-05]

#### **Recommended Readings:-**

- |                    |   |                                                                            |
|--------------------|---|----------------------------------------------------------------------------|
| Pandey, Gaya       | : | Pragaitihasik/Puratatvik Manavshashtra<br>Crown Book Publication, Ranchi   |
| Bhattacharya, D.K  | : | An Outline of Indian Prehistory, Palaka<br>Prakashan, New Delhi.           |
| Choubey, Ramesh    | : | Puratatvik Manavshastra, Madhya Pradesh<br>Hindi Granth Akadamy            |
| Bhattacharya, D.K. | : | Bhartiya Pragaitihas ki Rooprekha, Palaka<br>Prakashan, New Delhi          |
| Verma, Radhakant   | : | Bhartiya Puratatva                                                         |
| Verma, Radhakant   | : | Pragaitihasik Sanskriti (Bhag-I & II), Paramjyoti<br>Prakashan, Allahabad. |
| Burkit, M.C.       | : | The Stone Age Culture                                                      |
| Oakley, K.P.       | : | Man : The Tool Maker                                                       |
| Sankaliya, H.D.    | : | Prehistory and Proto-history of India and Pakistan                         |

### **MDC-3: (A) Tribal Culture of India**

Credit-3

Marks-100(70+30)

#### **Objectives:**

To familiarize students with the divergent distinct tribal culture of India, tribal identity, tribal customary practices tribal art and culture and tribal development policies of India as well.

#### **Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the distinct tribal culture of India

C.O-2- tribal development plans, governance policies and the belief system of the tribal communities.

#### **Course Structure:**

Unit-1- Tribe: Definition (General and Specific), Nomenclature; Debate in defining tribes; Distribution of Tribes in India : Geographical, Linguistic, Racial and Economic; Distinction between Tribe and Caste; PVTGs in India

[Lecture-09]

Unit-2- Problems of Indian Tribes; Tribal development programmes and welfare schemes; Constitutional safeguards for STs

[Lecture-05]

Unit-3- Tribal Autonomy and Governance: Traditional Political System, Fifth and Sixth Schedule, PESA, Tribe And Forest : Forest Policies, Tribal Movements

[Lecture-09]

Unit-4- Selected ethnographic studies of the Indian tribes: Santhal, Munda, Oraon, Maler, Tharu, Mal Paharia, Birhor, etc.

[Lecture-07]

#### **Recommended Readings:-**

Majumdar, D.N. : Races and Cultures of India.

Elwin, V.A. : Philosophy for NEFA.

Bose, N. K. : Tribal lives in India.

Ghurye, G.S. : The Scheudled Tribes of India.

Bhahage, N.P. : Tribal Commissions and Committees in India.

Pandey, Gaya : Indian Tribal Culture

Hasnain, Nadeem : Tribal India

Vidyarthi, L.P & B.K.Rai : Tribal Culture of India

### **MDC-3 : (B) Anthropology of Development**

Credit-3

Marks-100(70+30)

#### **Objectives:**

The Prime objective of this course/paper is to make aware the students with the concept of development, types of development and parameters of development of human beings

#### **Course Outcome:**

C.O-1- Students can gain knowledge on the developmental aspects of human beings.

C.O-2- This course will equip students with the developments, challenges of development, cultural view point while considering for development.

#### **Course Structure:**

Unit-1- Development Anthropology: Meaning, Anthropology of Development & Anthropology in Development; Distinction between Growth & Development

[Lecture-06]

Unit-2- Types of Development, Areas of Development, Parameters of Development, Models of Development

[Lecture-07]

Unit-3- Agencies of Development: Governmental and Non-governmental Agencies; International Agencies of Development: WHO, UNICEF, REDCROSS, CARE etc.

[Lecture-08]

Unit-4- Applied, Action and Development Anthropology:- Role of Anthropology and Anthropologists in Development

[Lecture-09]

#### **Recommended Readings:-**

Pandey, Gaya	:	Development Anthropology
Upadhyay, V.S & Gaya Pandey	:	Vikasatmak Manavshastra
Deogaonkar, S.G.	:	Tribal Development in India
Hasnain, Nadeem	:	Tribal India
Bhowmick, P.K.	:	Applied-Action and Development Anthropology
Sahay, V.S & P.K.Singh	:	Indian Anthropology

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## SEMESTER- IV

### MJC-5 : Physical/Biological Anthropology (Theory)

Credit-5

Marks-100(70+30)

#### Objectives:

The Prime objective of this course/paper is to make aware the students with the origin, evolution and variations of mankind as a biological organism.

#### Course Outcome:

C.O-1- Students can gain knowledge on the origin, evolution, variations and genetic characteristics of Mankind.

C.O-2- This course will equip students with the comparative analysis of the Physical features of Mankind with other living ancestors and non living hominids.

#### Course Structure:

- Unit-1- Physical Anthropology: Meaning, definitions and Scope, Relationship with other branches of Anthropology and other disciplines, History and development of Biological Anthropology  
[Lecture-10]
- Unit-2- Man's place in Animal Kingdom, Primate: Salient features, Classification, Characteristics of each family; Comparative analysis of Man and Apes; Erect Posture and Bipedalism in Man  
[Lecture-10]
- Unit-3- Theories of Organic Evolution: Lamarck & Darwin, Human Genetics: Mendel  
[Lecture-09]
- Unit-4- Fossil Man: Australopithecus, Homo Habilis, Homo Erectus (Java Man & Peking Man) Neanderthal Man, Cro-magnon, Grimaldi, Chancelade.  
[Lecture-09]
- Unit -5- Concept of Race: Major races of mankind its geographical distribution and Physical features, criteria for racial classification, UNESCO statement on Race, Racial classification of Indian Population  
[Lecture-12]



**Recommended Readings:-**

- |                               |   |                                                            |
|-------------------------------|---|------------------------------------------------------------|
| Sharma, A.N.                  | : | Sharirik Manavvigyan.                                      |
| Choubey, Ramesh               | : | Sharirik Manavshastra                                      |
| Pandey, Gaya                  | : | Jaivik Manavshashtra, Concept Publishing Co., New Delhi.   |
| Sahu,C:                       | : | Sharirik Manavshashtra, K.K. Publications Katra, Allahabad |
| Das, B.M                      | : | An Outline of Physical Anthropology                        |
| Shukla, B.R.K & Sudha Rastogi | : | An Introduction to Physical Anthropology                   |
| Nath, P.                      | : | An Introduction to Physical Anthropology                   |
| Ember, C.R, Ember & Peregrine | : | Anthropology, Pearson                                      |
| Juruman, R :                  | : | Biological Anthropology                                    |
| Pfezzer                       | : | The Emergence of Man                                       |
| Buettner-Janusch John (1966)  | : | Origin of Man: Physical Anthropology                       |



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## **MJC-6 : Physical/Biological Anthropology (Practical)**

Credit-5

Marks-100(70+30)

### **Objectives:**

The Prime objective of this course/paper is to make aware the students with the origin, evolution and variations of mankind as a biological organism and to distinguish them with ancestors and fossil man found from different sites.

### **Course Outcome:**

C.O-1- Students can gain knowledge on the origin, evolution, variations and genetic characteristics of Mankind in laboratory. They will be able to know indentifying features of human skeletal system and also the physical features and measurements of living bodies as well.

C.O-2- This course will equip students with the comparative analysis of the Physical features of Fossil and Mankind with other living ancestors and non living hominids. It will enable student to establish the missing links in human evolution scientifically.

### **Course Structure:**

Unit-1- Human Skeletal System: Axial and Appendicular bones; major sutures and landmarks; Different views/sides of Cranium study; Martin's Sliding Caliper and Spreading Caliper, Anthropometric Rod

[Lecture-10]

Unit-2- Craniometric Measurements: Maximum Cranial Length, Maximum Cranial Breadth, Maximum Bizygomatic breadth, Maximum frontal breadth, Minimum Frontal Breadth, Nasal Height, Nasal Breadth, Cranial Index & Nasal Index

[Lecture-10]

Unit-3- Somatometric Measurements – Max. Head Length, Max. Head Breadth, Min. Frontal Breadth, Max. Bizygomatic Breadth, Nasal height, Nasal Breadth, Head circumference, Height vertex, Height Tragus, Sitting Height Vertex; Cephalic Index, Nasal Index

[Lecture-14]

Unit-4- Osteology: Identification and drawing of long bones (upper limb and lower limb)

[Lecture-10]

Unit -5- Age and Sex Determination

[Lecture-06]

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**Recommended Readings:-**

Das, B.M & Ranjan Deka	:	Physical Anthropology Practical
Shukla & Rastogi	:	Laboratory Manual on Biological Anthropology
Mukherjee, Mukherjee and Bharati	:	Laboratory Manual for Biological Anthropology
Choubey, Ramesh	:	Sharirik Manavshastra
Pandey, Gaya	:	Jaivik Manavshashtra, Concept Publishing Co., New Delhi.
Sahu,C:	:	Sharirik Manavshashtra, K.K. Publications Katra, Allahabad

**MJC-7:**

**INDIAN ANTHROPOLOGY**

**Credit:5**

**Marks-100 (70+30)**

**Objective:** The prime objective of this course/paper is-

- To make students aware with the Indian Anthropology and its history, growth and development.
- To familiarize the students with Indian Social system and the concepts emerged in Indian perspective.

**Course Outcome-**

CO 1- Student will come to know the genesis of Anthropology in India.

CO 2- Student can be familiar with the Indian Concepts of Anthropology and the contributions of Indian anthropologists.

**Course Structure**

**Unit -1** Growth of Indian Anthropology: Formative Phase, Constructive Phase, Analytical Phase

[Total Lectures-09]

**Unit -2** Concept of Indian Social System: Varna, Ashram, Purushartha

[Total Lectures-10]

**Unit -3** Some Indian Concepts: Sanskritization and Westernization, Little Tradition and Great Tradition, Dominant Caste, Sacred Complex, Nature - Man-Spirit Complex.

[Total Lectures-09]

**Unit -4** Distinction between tribe and caste; tribe-caste continuum; Scheduled Caste & their Problems; Constitutional Safeguards for S.C., S.T & Backward Classes

[Total Lectures-12]

Unit-5- Preparation of a project report based on any one of the topics given in above four units using library works and group discussion and presentation of such project by the student in classroom.

[Total Lectures- 12]

**Recommended Readings:-**

- |                               |   |                                                            |
|-------------------------------|---|------------------------------------------------------------|
| Sahay, V.S. & P.K Singh       | : | Indian Anthropology, K.K. Publications, Katra, Allahabad.  |
| Hasnian, N                    | : | Bhartiya Manavvigyan                                       |
| Bagchi, S.S. & S.Paul         | : | Anthropology for all                                       |
| Pandey, Gaya                  | : | Bhartiya Manavshashtra, Concept Publishing Co., New Delhi. |
| Jha, P.R & Deepshikha Barnwal | : | Bhartiya Manavshashtra, Piyush Prakashan, New Delhi        |

**MIC-4 : Physical/Biological Anthropology (Theory)**

Credit-3

Marks-100(70+30)

**Objectives:**

The Prime objective of this course/paper is to make aware the students with the origin, evolution and variations of mankind as a biological organism.

**Course Outcome:**

C.O-1- Students can gain knowledge on the origin, evolution, variations and genetic characteristics of Mankind.

C.O-2- This course will equip students with the comparative analysis of the Physical features of Mankind with other living ancestors and non living hominids.

**Course Structure:**

- Unit-1- Physical Anthropology: Meaning, definitions and Scope, Relationship with other branches of Anthropology and other disciplines, History and development of Biological Anthropology  
[Lecture-08]
- Unit-2- Man's place in Animal Kingdom, Primate: Salient features, Classification, Characteristics of each family; Comparative analysis of Man and Apes;  
[Lecture-08]
- Unit-3- Theories of Organic Evolution: Lamarck & Darwin, Human Genetics: Mendel; Concept of Race  
[Lecture-09]
- Unit-4- Fossil Man: Australopithecus, Homo Habilis, Homo Erectus (Java Man & Peking Man) Neanderthal Man, Cro-magnon, Grimaldi, Chancelade.  
[Lecture-09]

**Recommended Readings:-**

- |                               |   |                                                            |
|-------------------------------|---|------------------------------------------------------------|
| Sharma, A.N.                  | : | Sharirik Manavvigyan.                                      |
| Choubey, Ramesh               | : | Sharirik Manavshastra                                      |
| Pandey, Gaya                  | : | Jaivik Manavshashtra, Concept Publishing Co., New Delhi.   |
| Sahu, C:                      | : | Sharirik Manavshashtra, K.K. Publications Katra, Allahabad |
| Das, B.M                      | : | An Outline of Physical Anthropology                        |
| Shukla, B.R.K & Sudha Rastogi | : | An Introduction to Physical Anthropology                   |
| Nath, P.                      | : | An Introduction to Physical Anthropology                   |
| Ember, C.R, Ember & Peregrine | : | Anthropology, Pearson                                      |
| Juruman, R :                  | : | Biological Anthropology                                    |
| Pfezzer                       | : | The Emergence of Man                                       |
| Buettner-Janusch John (1966)  | : | Origin of Man: Physical Anthropology                       |

*[Handwritten signatures]*

## SEMESTER -V

### MJC-8: Tribal Culture of India

Credit-5

Marks-100(70+30)

#### Objectives:

To familiarize students with the divergent distinct tribal culture of India, tribal identity, tribal customary practices tribal art and culture and tribal development policies of India as well.

#### Course Outcome:





The Outcome of this course is to make students-

C.O-1- aware with the distinct tribal culture of India

C.O-2- tribal development plans, governance policies and the belief system of the tribal communities.

#### Course Structure:

- Unit-1- Tribe : Definition (General and Specific), Nomenclature; Debate in defining tribes; Distribution of Tribes in India : Geographical, Linguistic, Racial and Economic; Distinction between Tribe and Caste; PVTGs in India  
[Lecture- 10]
- Unit- 2- Primitive Economy : Characteristics, Stages, Myth or real  
[Lecture-09]
- Unit-3- Problems of Indian Tribes; Tribal development programme and welfare schemes; Constitutional safeguards for STs  
[Lecture-10]
- Unit-4- Tribal Autonomy and Governance: Traditional Political System, Fifth and Sixth Schedule, PESA, Tribe And Forest: Forest Policies, Tribal Movements  
[Lecture-12]
- Unit-5- Selected ethnographic studies of the Indian Tribes : Santhal, Munda, Oraon, Ho, Maler, Mal Paharia, Tharu, Birhor, etc.  
[Lecture-09]



**Recommended Readings:-**

- Majumdar, D.N.: Races and Cultures of India.  
Elwin, V.A. : Philosophy for NEFA.  
Bose, N. K. : Tribal lives in India.  
Ghurye, G.S. : The Scheduled Tribes of India.  
Bhahage, N.P.: Tribal Commissions and Committees in India.  
Pandey, Gaya: Indian Tribal Culture  
Hasnain, Nadeem : Tribal India  
Vidyarthi, L.P & B.K.Rai : Tribal Culture of India

**MJC-9: Medical Anthropology**

Credit-5

Marks-100(70+30)

**Objectives:**

To familiarize students with the indigenous health care system and ethnomedicinal practices of the ethnic communities of India and abroad.

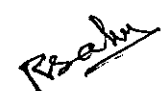
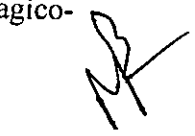
**Course Outcome:**

The Outcome of this course is to make students-

- C.O-1- aware with the health, illness and disease of the indigenous communities with community viewpoint.  
C.O-2- aware with the available alternative medical systems that help to cure indigenous people. & also enables students to know the medical datas of the communities and socio-cultural aspects of Health and diseases.

**Course Structure:**

- Unit-1- Medical Anthropology: Meaning and Scope, Anthropology of Medicine & Anthropology in Medicine, Concept of health and disease in relation to culture  
[Lecture- 09]
- Unit- 2- Ethnomedicine : Basic Principles; Indigenous and Folk Medical System, Magico-religious practices of healing  
[Lecture-09]
- Unit-3- Plural medical system : Ayurveda, Unani, Siddha, Naturopathy, Chinese, Tibetan, ; Resurgence of Plural Medical system in India  
[Lecture- 12]



Unit-4- Epidemiology : Basic Principles; Communicable & Non-communicable Diseases: AIDS, Tuberculosis, Leprosy, Cancer, Malaria, Corona etc; Disease control programmes in India; National health policy

[Lecture-10]

Unit-5- Health and Nutrition: Malnutrition, undernutrition, Balanced Diet, Over nutrition, obesity, Some problems related to growth and nutrition

[Lecture- 10]

**Recommended Readings:-**

Joshi, P.C : Medical Anthropology in India

Sharma, A.N & Nibedita Sharma : Sanskritik Manavshashtra

Ember & Ember : Anthropology (10<sup>th</sup> edition)

Pandey, Gaya: Chikitsatmak Manavshashtra, Concept publishing co.

**MIC-5: Tribal Culture of India**

Credit-3

Marks-100(70+30)

**Objectives:**

To familiarize students with the divergent distinct tribal culture of India, tribal identity, tribal customary practices tribal art and culture and tribal development policies of India as well.

**Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the distinct tribal culture of India

C.O-2-tribal development plans, governance policies and the belief system of the tribal communities.

**Course Structure:**

Unit-1- Tribe : Definition (General and Specific),Nomenclature; Debate in defining tribes; Distribution of Tribes in India : Geographical, Linguistic, Racial and Economic; Distinction between Tribe and Caste; PVTGs in India

[Lecture- 10]

Unit- 2- Primitive Economy : Characteristics, Stages, Myth or real

[Lecture-09]

Unit-3- Problems of Indian Tribes; Tribal development programmes and welfare schemes; Constitutional safeguards for STs

[Lecture-10]

Unit-4- Tribal Autonomy and Governance: Traditional Political System, Fifth and Sixth Schedule, PESA, Tribe And Forest : Forest Policies, Tribal Movements

[Lecture-10]

**Recommended Readings:-**

Majumdar, D.N.: Races and Cultures of India.

Elwin, V.A. : Philosophy for NEFA.

Bose, N. K. : Tribal lives in India.

Ghurye, G.S. : The Scheduled Tribes of India.

Bhahage, N.P.: Tribal Commissions and Committees in India.

Pandey, Gaya: Indian Tribal Culture

Hasnain, Nadeem : Tribal India

Vidyarthi, L.P & B.K.Rai : Tribal Culture of India

**MIC-6: Medical Anthropology**

Credit-3

Marks-100(70+30)

**Objectives:**

To familiarize students with the indigenous health care system and ethnomedicinal practices of the ethnic communities of India and abroad.

**Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the health, illness and disease of the indigenous communities with community viewpoint.

C.O-2- aware with the available alternative medical systems that help to cure indigenous people. & also enables students to know the medical datas of the communities and socio-cultural aspects of Health and diseases.

**Course Structure:**

Unit-1- Medical Anthropology: Meaning and Scope, Concept of health and disease in relation to culture

[Lecture- 09]

Unit- 2- Ethnomedicine : Basic Principles; Indigenous and Folk Medical System, Magico-religious practices of healing

Unit-3- Plural medical system : Ayurveda, Unani, Siddha, Naturopathy, Chinese, Tibetan ; Resurgence of Plural Medical system in India

[Lecture-09]

[Lecture- 12]

Unit-4- Epidemiology: Basic Principles; Communicable & Non-communicable Diseases: AIDS, Tuberculosis, Leprosy, Cancer, Malaria, Corona etc; Disease control programmes in India, National health policy

[Lecture-10]

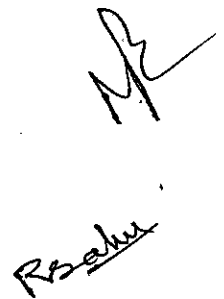
**Recommended Readings:-**

Joshi, P.C : Medical Anthropology in India

Sharma, A.N & Nibedita Sharma : Sanskritik Manavshashtra

Ember & Ember : Anthropology (10<sup>th</sup> edition)

Pandey, Gaya: Chikitsatmak Manavshashtra, Concept publishing co.



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## **INT-1 : Internship on Tribal/Rural Development Project**

**Credit- 4**

**Marks- 70+30= 100**

**Objectives:-**

The main objective of this course is to provide student an opportunity to enhance their ability to work community and to gain hands on training of project design and data collection and data analysis.

**Course Outcomes (C.O)**

C.O- Student will come to know how to do research work and collect data using anthropological tools and techniques.

C.O- This course will provide opportunity to students to work with some reputed NGOs or Voluntary Organisations for fulfilling their internship..

**Course Structure:**

Each student will have to fulfill their internship programmes/courses on any of the following topics or related with the following topics -

- (a) Institutions of Tribal Villages
- (b) Rural Institutions
- (c) Peasant Society
- (d) Artisan Groups
- (e) Problems of Tribal/Rural Development

Every student will have to give a presentation on their topic of internship and will have to submit their report of Internship.

Note:- The presentation of paper/topic/project of internship (End Sem Exam of 70 marks) will be examined and evaluated by an external examiner


## SEMESTER- VI

### MJC-10: ANTHROPOLOGICAL THOUGHTS AND THEORIES

Credit-5

Marks-100(70+30)

#### Objectives:

To familiarize students with the different theoretical angles to look into the various human culture and society.

#### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the similarities and dissimilarities of different cultures of the world.

C.O-2- aware with the framework of theoretical perspective for applying it when they will be in field work in order to fulfill their research work.

#### Course Structure:

Unit-1- History of Anthropological Thought; Evolutionism: Basic Postulates, Drawbacks, Contribution of Tylor and Morgan; Diffusionism: British, German and American, Franz Boas: Historical Particularism and Cultural Relativism

[Lecture- 10]

Unit- 2- Structure –Functionalism : Redcliffe Brown , Malinowski and R.K.Mertan

[Lecture-09]

Unit-3- Cultural and Personality School of Thought: Ruth Benedict & Margaret Mead

[Lecture- 12]

Unit-4- Neo-evolutionism: Steward, White and Childe; Cultural Materialism: Marvin Harris;

[Lecture-10]

Unit-5- Cognitive Anthropology; Symbolic and Interpretative Anthropology

[Lecture- 10]

#### Recommended Readings:-

Upadhyay V.S & Gaya Pandey : History of Anthropological Thought

Srivastava A.R.N & V.S.Sahay: Sanskritik Manavshashtra : Siddhant avam Uplabdhayan

Pandey, Gaya : Manavshashtriya Vichardharaon ka Itihas

Harris, Marvin : Rise of Anthropological Theory

Bernard, Alan : History and Theory in social and Cultural Anthropology

Ember & Ember : Anthropology (10<sup>th</sup> edition)

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## **MJC-11: Contributions of Indian Anthropologists**

Credit-5

Marks-100(70+30)

### **Objectives:**

To familiarize students with the eminent Indian Anthropologists and their contributions

### **Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the life and works of Indian Anthropologists

C.O-2- aware with the conceptual ideas of Indian Anthropologists and the changes taking place in it.

### **Course Structure:**

Unit-1- Indian Architects of Indian Anthropology : S.C.Roy, N.K.Bose, D.N.Majumdar, M.N.Srinivas, L.P.Vidyarthi, Surajit Sinha, P.K.Bhowmick, G.S.Ghurye, Sachhidanand, B.S.Guha, S.C.Dube

[Lecture- 10]

Unit- 2- Some Figures of Indian Anthropology : B. K. Royburman, S.R.K. Chopra, H.D.Sankaliya, V.K.Srivastava, Nadeem Hasnain, P.C.Joshi

[Lecture-09]

Unit-3- Contributions of some anthropologists of Bihar and Jharkhand : K.N.Sahay, Makhan Jha, A.R.N. Srivastava, Vijoy Shankar Sahay, Pradip Kumar Singh, Pramod Kumar Sinha, Sachindra Narayan, Ajit Kumar Singh, Gaya Pandey

[Lecture- 11]

Unit-4- Foreign builders of Indian Anthropology : Varrier Elwin, C.Von.Furer Heimondorf, Oscar Lewis, F.G.Bailey, H.H.Risley, E.T.Dalton, Mckkim Marriot, Milton Singer

[Lecture-10]

Unit-5- Preparation of a project report based on the contribution of any of the above mentioned anthropologists amongst all four units using library works and group discussion and presentation of such project by the student in classroom.

[Lecture- 10]



### **Recommended Readings:-**

Sengupta, Sarthak : Architects of Indian Anthropology

Pandey, Gaya: Builders of Indian Anthropology

Pandey, Gaya : Bhartiya Manavshashtra

Ghosh, Abhik : History of Indian Anthropologists


Joshi, P.C & P.K.Nayak : Biographical Account of Indian Anthropologists

Biswas, Subir, B. Mukhopadhyay & R.K.Das : Writings on Indian Anthropology and Anthropologists

Rawat, Harikrishna : Manavshashtriya Vicharak, Rawat Publications

## **MJC-12: Linguistic Anthropology**

Credit-5

Marks-100(70+30)

### **Objectives:**

To familiarize students with the concept of language and relationship of language with culture.

### **Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the structure of Human language and its relationship with culture.

C.O-2- aware with the linguistic relativism and changes taking place in the structure of human language.

### **Course Structure:**

Unit-1- Linguistic Anthropology : Meaning and Scope, Nature of Human Language; Some technological terms: Lingua Franca, Pidgin, Creole, dialect,

[Lecture- 10]

Unit- 2- Origin and Evolution of Language: early theories of origin of language; language and biological evolution,

[Lecture-09]

Unit-3- Acquisition of language and development of writing; Linguistic Relativism : Sapir-whorf hypothesis; Glottochronology, Lexicostatistical method

[Lecture- 11]

Unit-4- Structure of Human Language: (a) Non-verbal – paralinguistics, kinesics, proxemics, chronemics, and sign languages (b) Verbal – Phonology, morphology, syntax, semantics

[Lecture-10]

Unit-5- Direction of Language Change: Phonological, Lexical, Morphological and semantic

[Lecture- 10]

**Recommended Readings:-**

Mishra, K.K : A text book of Anthropological Linguistics, concept publishing co.

Pandey, Gaya: Samajik-Sanskritik Manavshashtra, Crown Book depot. Vidyarthi, L.P: Socio-Cultural Implications of Industrialization in Ranchi

Ember and Ember : Anthropology (10<sup>th</sup> edition)

**MIC-7: Anthropology of Complex Society**

Credit-3

Marks-100(70+30)

**Objectives:**

To familiarize students with the socio-cultural institutions of the complex societies.

**Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the network of relations operates in urban and complex societies

C.O-2- aware with the urban planning and management.

**Course Structure:**

Unit-1- Anthropological Approaches to the study of complex societies, British anthropological model and American Anthropological Model; Concept of Peasant Society and Peasant Culture, Studies on rural and peasant societies.

[Lecture- 10]

Unit- 2- Folk-urban continuum; Great Tradition and Little Tradition; Sacred Complex.

[Lecture-09]

Unit-3- Institutions of Complex Society: Family, Kinship, and Political Institutions

[Lecture- 06]

Unit-4- Study of cities in historical perspective and in transition, pre-industrial and post-industrial cities; Cultural role of cities, study of Indian cities.

[Lecture-10]

**Recommended Readings:-**

Fox, R : Urban Anthropology, Prentice Hall Inc.

Pandey, Gaya: Jatil Samaj Ka Manavshashtra

Vidyarthi, L.P: Socio-Cultural Implications of Industrialization in Ranchi

Marriot, M(ed.) : Village India – studies in little community



## **MIC-8 : Anthropology of Development**

Credit-3

Marks-100(70+30)

### **Objectives:**

The Prime objective of this course/paper is to make aware the students with the concept of development, types of development and parameters of development of human beings

### **Course Outcome:**

C.O-1- Students can gain knowledge on the developmental aspects of human beings.

C.O-2- This course will equip students with the developments, challenges of development, cultural view point while considering for development.

### **Course Structure:**

- Unit-1- Development Anthropology: Meaning, Anthropology of Development & Anthropology in Development; Distinction between Growth and Development,  
[Lecture-06]
- Unit-2- Types of Development, Areas of Development, Parameters of Development, Models of Development  
[Lecture-07]
- Unit-3- Agencies of Development: Governmental and Non-governmental Agencies; International Agencies of Development: WHO, UNICEF, REDCROSS, CARE etc.  
[Lecture-08]
- Unit-4- Applied, Action and Development Anthropology: Role of Anthropology and Anthropologists in Development  
[Lecture-09]

### **Recommended Readings:-**

- |                             |   |                                             |
|-----------------------------|---|---------------------------------------------|
| Pandey, Gaya                | : | Development Anthropology                    |
| Upadhyay, V.S & Gaya Pandey | : | Vikasatmak Manavshastra                     |
| Deogaonkar, S.G.            | : | Tribal Development in India                 |
| Hasnain, Nadem              | : | Tribal India                                |
| Bhowmick, P.K.              | : | Applied-Action and Development Anthropology |
| Sahay, V.S & P.K.Singh      | : | Indian Anthropology                         |

## SEMESTER-VII

### MJC-13: Bio-Cultural Evolution

Credit-5

Marks-100(70+30)

#### Objectives:

To familiarize students with the physical evolution of human being in relation to culture.

#### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the Biological as well as cultural factors that support evolution.

C.O-2- acquaint with the structural changes that took place due to bio-cultural evolution

#### Course Structure:

- |          |                                                                                                                                                                                  |               |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Unit-1-  | Emergence of Bio-cultural Evolution: History Background ; Hominization Process; Five Important features that enabled man to create culture, Use of Fire and biological evolution |               |
|          |                                                                                                                                                                                  | [Lecture- 10] |
| Unit- 2- | Lower Paleolithic Man and his culture, Middle Palaeolithic Man and his culture, Upper Palaeolithic man and his culture                                                           |               |
|          |                                                                                                                                                                                  | [Lecture-09]  |
| Unit-3-  | Mesolithic man and his Culture;                                                                                                                                                  |               |
|          |                                                                                                                                                                                  | [Lecture- 11] |
| Unit-4-  | Neolithic man and his culture                                                                                                                                                    |               |
|          |                                                                                                                                                                                  | [Lecture-10]  |
| Unit-5-  | Chalcolithic, Bronze and Iron Age – People and Culture                                                                                                                           |               |
|          |                                                                                                                                                                                  | [Lecture- 10] |

#### Recommended Readings:-

Pandey, Gaya: Bio-cultural Evolution, Concept publishing company

Ember and Ember: Anthropology (10<sup>th</sup> Edition)

Bagchi, S.S & Satyaki Paul : Anthropology for all

Cohen, yehudi: Man in Adaptation: the cultural present, Chicago, Aldine pub.

**MJC-14: Research Methodology**

Credit-5

Marks-100(70+30)

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## MJC-15: Anthropology of Complex Society

Credit-6

Marks-100(70+30)

### Objectives:

To familiarize students with the socio-cultural institutions of the complex societies.

### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the network of relations operates in urban and complex societies

C.O-2- aware with the urban planning and management.

### Course Structure:

Unit-1- Anthropological Approaches to the study of complex societies, British anthropological model and American Anthropological Model; Concept of Peasant Society and Peasant Culture, Studies on rural and peasant societies.

[Lecture- 10]

Unit- 2- Folk-urban continuum; Great Tradition and Little Tradition; Sacred Complex.

[Lecture-09]

Unit-3- Institutions of Complex Society: Family, Kinship, and Political Institutions

[Lecture- 10]

Unit-4- Study of cities in historical perspective and in transition, pre-industrial and post-industrial cities; Cultural role of cities, study of Indian cities; Nation building process; National Integration

[Lecture-12]

Unit-5- Urban Problems ; Urban Planning and Urban Management

[Lecture-10]

### Recommended Readings:-

Fox, R : Urban Anthropology, Prentice Hall Inc.

Pandey, Gaya: Jatil Samaj Ka Manavshashtra

Vidyarthi, L.P: Socio-Cultural Implications of Industrialization in Ranchi

Marriot,M(ed.) : Village India – studies in little community

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## MIC-9: ANTHROPOLOGICAL THOUGHTS AND THEORIES

Credit-4

Marks-100(70+30)

### Objectives:

To familiarize students with the different theoretical angles to look into the various human culture and society.

### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the similarities and dissimilarities of different cultures of the world.

C.O-2- aware with the framework of theoretical perspective for applying it when they will be in field work in order to fulfill their research work.

### Course Structure:

- Unit-1- History of Anthropological Thought; Evolutionism; Basic Postulates, Drawbacks, Contribution of Tylor and Morgan; Diffusionism; British, German and American, Franz Boas; Historical Particularism and Cultural Relativism  
[Lecture- 10]
- Unit- 2- Structure-Functionalism: Redcliffe Brown, Malinowski and R.K.Mertan  
[Lecture-08]
- Unit-3- Cultural and Personality School of Thought : Ruth Benedict & Margaret Mead  
[Lecture- 12]
- Unit-4- Neo-evolutionism: Steward, White and Childe; Cultural Materialism: Marvin Harris; Cognitive Anthropology; Symbolic and Interpretative Anthropology  
[Lecture-10]

### Recommended Readings:-

Upadhyay V.S & Gaya Pandey : History of Anthropological Thought

Srivastava A.R.N & V.S.Sahay: Sanskritik Manavshashtra : Siddhant avam Uplabdhiyan

Pandey, Gaya : Manavshashtriya Vichardharaon ka Itihas

Harris, Marvin : Rise of Anthropological Theory

Bernard, Alan : History and Theory in social and Cultural Anthropology

Ember & Ember : Anthropology (10<sup>th</sup> edition)



## SEMESTER –VIII

### MJC-16 : Anthropology of Development

Credit-4

Marks-100(70+30)

#### Objectives:

The Prime objective of this course/paper is to make aware the students, with the concept of development, types of development and parameters of development of human beings

#### Course Outcome:

C.O-1- Students can gain knowledge on the developmental aspects of human beings.

C.O-2- This course will equip students with the developments, challenges of development, cultural view point while considering for development.

#### Course Structure:

- Unit-1- Development Anthropology: Meaning, Anthropology of Development & Anthropology in Development, Distinction between Growth and Development  
[Lecture-06]
- Unit-2- Types of Development, Areas of Development, Parameters of Development, Models of Development  
[Lecture-07]
- Unit-3- Agencies of Development: Governmental and Non-governmental Agencies; International Agencies of Development: WHO, UNICEF, REDCROSS, CARE etc.  
[Lecture-08]
- Unit-4- Applied, Action and Development Anthropology: Role of Anthropology and Anthropologists in Development
- Unit-5- Development Versus Displacement : Some Major Case Studies from India; Narmada Bachao, Sardar Sarovar Dam Construction, , Silent Valley Project etc.  
[Lecture-09]

#### Recommended Readings:-

- |                             |   |                                             |
|-----------------------------|---|---------------------------------------------|
| Pandey, Gaya                | : | Development Anthropology                    |
| Upadhyay, V.S & Gaya Pandey | : | Vikasatmak Manavshastra                     |
| Deogaonkar, S.G.            | : | Tribal Development in India                 |
| Hasnain, Nadeem             | : | Tribal India                                |
| Bhowmick, P.K.              | : | Applied-Action and Development Anthropology |
| Sahay, V.S & P.K.Singh      | : | Indian Anthropology                         |

## MIC-10: Contributions of Indian Anthropologists

Credit-4

Marks-100(70+30)

### Objectives:

To familiarize students with the eminent Indian Anthropologists and their contributions

### Course Outcome:

The Outcome of this course is to make students-

C.O-1- aware with the life and works of Indian Anthropologists

C.O-2- aware with the conceptual ideas of Indian Anthropologists and the changes taking place in it.

### Course Structure:

Unit-1- Indian Architects of Indian Anthropology : S.C.Roy, N.K.Bose, D.N.Majumdar, M.N.Srinivas, L.P.Vidyarthi, Surajit Sinha, P.K.Bhowmick, G.S.Ghurye, Sachhidanand, B.S.Guha, S.C.Dube

[Lecture- 10]

Unit- 2- Some Figures of Indian Anthropology: B. K. Royburman, S.R.K. Chopra, H.D.Sankaliya, V.K.Srivastava, Nadeem Hasnain, P.C.Joshi

[Lecture-09]

Unit-3- Contributions of some anthropologists of Bihar and Jharkhand : K.N.Sahay, Makhan Jha, A.R.N. Srivastava, Vijoy Shankar Sahay, Pradip Kumar Singh, Pramod Kumar Sinha, Sachindra Narayan, Ajit Kumar Singh, Gaya Pandey

[Lecture- 11]

Unit-4- Foreign builders of Indian Anthropology : Varrier Elwin, C.Von.Furer Heimondorf, Oscar Lewis, F.G.Bailey, H.H.Risley, E.T.Dalton, Mckkim Marriot, Milton Singer

[Lecture-10]

### Recommended Readings:-

Sengupta, Sarthak : Architects of Indian Anthropology

Pandey, Gaya: Builders of Indian Anthropology

Pandey, Gaya : Bhartiya Manavshashtra

Ghosh, Abhik : History of Indian Anthropologists

Joshi, P.C & P.K.Nayak : Biographical Account of Indian Anthropologists

Biswas, Subir, B. Mukhopadhyay & R.K.Das : Writings on Indian Anthropology and Anthropologists

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**RP-1: Field work based Dissertation**

Credit-12

Marks-100(70+30)

**Objectives:**

To familiarize students with the practice of anthropology in field moreover among the ethnic groups .

To enhance the data collection and research ability of the students.

**Course Outcome:**

The Outcome of this course is to make students-

C.O-1- aware with the field work tradition in Anthropology

C.O-2- aware with ground realities of the tribal/rural people and carry out the first hand data

Every student will have to go to field work for a period of 15 days (excluding journeys) in tribal/ rural/ urban areas decided by the department under the supervision of teachers. Each student will be allotted a topic (ethnographic etc.) and will have to collect data from the field during field work. Each student will have to submit a dissertation based on their field work. A viva-voce will be held in the department on dissertations submitted by students based on field work.

  
R. Balu

**Separate Sheet**  
(Instructions for Question Paper Pattern)

The question paper pattern shall consists of three parts- (For End Semester Examinations -ESE)

Part A- Compulsory – consisting of objective/multiple choice type  
each carrying two marks 10x2= 20

Part B- Short Answer Type- Four questions to be answered out of six questions-  
each carrying five marks 04x5= 20

Part C- Long Answer Type- Three questions to be answered out of five questions-  
each carrying ten marks 03x10=30

Total – 70 marks

*Note- Internal Assessment of each paper will carry 30 marks*

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Reserve

We the members of subject experts of Anthropology are submitting the syllabus for  
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